

Course Description

Continuous Field-work in Clinical Psychology 2.

Aim of the course

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The students of the course get to know an institution of clinical psychological practice, learn about the institutional structure of the place and about the work of the clinical psychologist. The child psychiatric and psycho-diagnostic knowledge acquired in the theoretical courses will be applied in practice through patient observation.

Learning outcome, competences

knowledge:

- By the guidance of a clinical psychologist, students get involved in practical work in psycho-diagnostics (referral, behavioral observation, history taking, psychological testing, report writing), case study discussion groups, group psychotherapy, consultations with other professionals.

attitude:

- Respect of the patients and their relatives
- Considering ethical standards of clinical evaluation
- Viewing childhood mental disorders in a complex bio-psycho-social model
- Using current findings of evidence-based research and scientific standards in evaluating childhood mental disorders

skills:

- Communication with patients
- Communication with other members of the team
- Recognizing symptoms of childhood mental disorders,
- Generating a diagnostic hypotheses according to DSM-5
- Planning the evaluation
- Rapport building
- Using exploration and history taking
- Using structured interviews
- Using multiple methods for assessing symptoms of mental disorders in various age-groups
- Integration and interpretation of findings and report writing.

Content of the course

Topics of the course

- To get involved in practical work:
- Planning the evaluation
- Exploration and history taking, assessing family context
- Assessing psychopathology by structured interviews and rating scales
- Behavioural observation
- Projective tests
- The role of comorbidity
- Integrating and interpreting findings. Report writing

Learning activities, learning methods

- Field work

Evaluation of outcomes

Learning requirements, mode of evaluation, criteria of evaluation:
requirements

- Praktical work

mode of evaluation: practical mark

criteria of evaluation:

Reading list

Compulsory reading list

- *Frick, P.J. et al (2010): Clinical Assessment of Child and Adolescent Personality and Behavior. Springer Science and Business Media, LLC.*